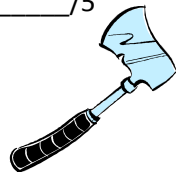


We have read *Island of the Blue Dolphins*, are finishing *Hatchet*, and just returned from the Southwest Wildlife Conservation Center. Take the information you learned about survival and the animals who live in the Sonoran Desert and apply it to the following activities.

1. Create a double-bubble visual representation comparing and contrasting *Blue Dolphins* & *Hatchet*. Focus on how the protagonists survived in their unique situations.

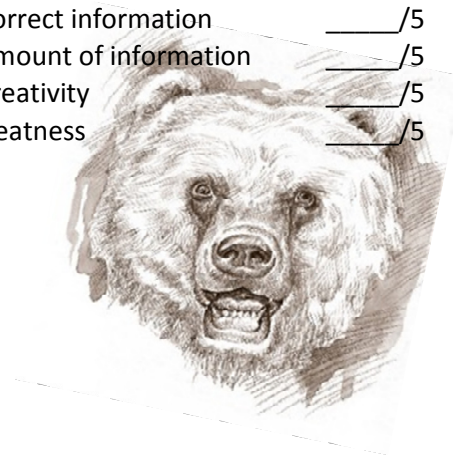


- Correct information _____/5
- Amount of information _____/5
- Creativity _____/5
- Neatness _____/5



2. Create a visual (2D) showing what you learned about the animals at the SWCC.

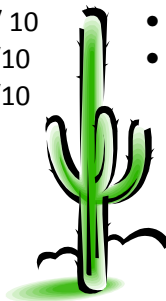
- Correct information _____/5
- Amount of information _____/5
- Creativity _____/5
- Neatness _____/5



3. OMG! You just found yourself alone and stranded in the Sonoran Desert. You are far away from civilization, and you know you are going to be on your own for many days (or longer). What are you going to do? What key item(s) and/or knowledge do you possess? What will you do to survive in this climate? What animals might you encounter?

Make a Plot Diagram to map out your story

- Correct information _____/10
- Amount of information _____/10
- Answered all questions in prompt _____/10
- Creativity _____/10
- Neatness _____/10



Make a visual (2D or 3D) to show the setting of your story

- Matches the diagram / story _____/5
- Accurate depiction of the desert _____/5
- Creativity _____/5
- Neatness _____/5

Total Points: _____ / 110

4. Choose your own unique way to share something(s) you have learned from this unit (*Blue Dolphins*, *Hatchet*, & SWCC) with the rest of the class. It must be different from activities 1-3. Think “outside the box” and be different! Make sure you run your idea by Mr. L before you start working on it.

- Correct information _____/ Extra Credit
- Creativity _____/ Extra Credit
- Neatness _____/ Extra Credit

